



DR. SOHEL RANA SARKAR

Assistant professor (Education)

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Experience

Assistant Professor in Education
Hingaljan Mahavidyalaya
2021 - Present
(WBCSC)

Assistant Professor in Education
Purbasthali College
2019 - 2021
(WBCSC)

Assistant Teacher in Education
UCBP High School
2018 - 2019
(WBCSSC)

Language

Bengali

English

Hindi

Education

Degree & Masters

- UG, TMB University, (75.87%)
- PG, TMB University, (72 %)
- PG, NSOU, Kolkata, W.B., (70%)

Training

- B.Ed., Tilka Manjhi Bhagalpur University, Bhagalpur, (88.4%)
- M.Ed., Calcutta University, Ramakrishna Mission Sikshanamandira (RKMSM), (76.77%)

Research

- M.Phil. in Education, Calcutta University, RKMSM, (79.7 %)
- Ph.D. in Education, Alagappa University, Tamilnadu

Diploma

- Post Graduate Diploma in Guidance & Counseling, RKMSM, (74%)
- Post Graduate Diploma in Yoga Education, RKMSM, (79.62%)
- Computer Application, IBM, Balurghat, (68%)

AWARDS AND ACHIEVEMENTS

- NET-JRF, University Grant Commission, New Delhi, 2016
- Maulana Azad National Fellowship Award, University Grant Commission, New Delhi, 2015
- Second Ranked in M.ED., Ramakrishna Mission Sikshanamandira, Calcutta University, 2015
- Second Ranked in M.Phil., Ramakrishna Mission Sikshanamandira, Calcutta University, 2017
- First Ranked Post Graduate Diploma in Yoga Education, Ramakrishna Mission Sikshanamandira, Calcutta University, 2017
- First Ranked in Bachelor of Geography, Tilka Manjhi Bhagalpur University, Bhagalpur, 2010
- SET, West Bengal College Service Commission, Kolkata, 2016

Text Book

- Sikshar Manastatwobishoy ak vitti (Psychological Foundation of Education) ISBN-978-93-91200-70-1

Book (Edited)

- Spectrum of Educational Research (ISBN-978-93-5996-487-4)
- Confluence of Ideas: Exploring Multidisciplinary Research (ISBN 978-93-5996-845-2)
- Eduquest: Navigating the landscape of Educational Research (ISBN- 978-93-5987-825-6)
- Nexus of Multidisciplinary Research (ISBN- 978-93-6013-406-8)
- International Conference on Multidisciplinary Research (Conference Monograph) (ISBN-978-93-5912962-4)
- Intersections- Bridging Knowledge Across Disciplines (ISBN- 978-93-5879-415-1)
- Convergence of Thought- An Anthology of Diverse Research (ISBN-978-93-5879-820-3)
- Synthesis of Knowledge Multidimensional Approaches in Humanities and Social Sciences Research (ISBN-978-93-6303-981-0)
- Bridging Perspectives Exploring Multidisciplinary Research in Humanities and Social Sciences (ISBN-978-93-6303-805-9)
- Crossroads of Academia: A Kaleidoscope of Varied Perspectives (ISBN-978-93-6039-117-1)

Some of my best Papers

- Sarkar, S. R., & Kalaiyarasan, G. (2021). DIMENSIONS OF Dimensions of Depression in Relation to Medical and Engineering Aspirants. *towards excellence*, 3, 374-387 (UGC-CARE listed journal)
- Sarkar, S. R., & Kalaiyarasan, G. (2021). The Status of Quality of life, yoga/exercise participation and use of Smartphone among the medical and engineering aspirants of India during Covig-19 pandemic. *Aadhunik Sahitya*, Vol-40 (UGC-CARE listed journal)
- Sarkar, S. R. (2021). Jibanman: Bharatiya Yog Darshaner akti Nidarshan. *Ebong Mohua*, 136, 265-272 (UGC-CARE listed journal)
- Sundararasan, T., Kalaiyarasan, G., Babu, U. M., Anita, A., & Sarkar, S. R. (2019). Digital literacy program to undergraduate students through priceless scheme: an illuminative evaluation. *International Journal of Advanced Science & Technology*. 28, 592-599 (Scopus Indexed Journal)
- Sundararasan, T., Kalaiyarasan, G., Babu, U. M., Anita, A., & Sarkar, S. R. (2020). Exploring the Relationship Between Priceless Laptop Scheme & Socio -Economic Development Among Undergraduate Students. *International Journal of Scientific & Technology Research*. 9. 2191 - 2195. (Scopus Indexed Journal)
- Sarkar, S. R., & Kalaiyarasan, G. (2019). The concept of stress and its management strategies. *Cognitive and TechnoPedagogical Skills For 21st Century*, 353-356
- Sarkar, S. R., & Kalaiyarasan, G. (2019). Indian initiatives to OER. *OER to OEP: A Paradigm Shift*, 1, 171-174
- Sarkar, S. R. (2017). Student attitude towards yoga and their peace of mind at secondary school of West Bengal. *International Journal of Ayurvedic Herbal and Medicine*, 7, 2598-2604
- Sarkar, S. R. (2016). Peace Situation among the Students of Secondary Level in West Bengal. *Arts and Social Sciences Journal*. 07. 10.4172/2151-6200.1000238
- Tahura, S. & Sarkar, S. R. (2023). ADVANTAGES AND DISADVANTAGES OF BLENDED LEARNING MODE: A COMPARATIVE STUDY, *BLENDED LEARNING IN TEACHER EDUCATION*, 178-182
- Tahura, S. & Sarkar, S. R. (2023). IMPACT OF INDIAN YOGA PHILOSOPHY ON MINDFULNESS, *HOME*, 292-294

- Sarkar, S. R., & Guha. A. (2016).The attitude towards school among the students of West Bengal. Himalayan Journal of Social Sciences, 6, 82-92
- Sarkar, S. R., & Guha. A. (2017). Peace Education: A Pedagogical Emergent for Student Wellbeing. International Journal of Scientific Research and Management, 5(3), 5208-5212.
- Sarkar, S. R., & Sarkar, P. (2017). Development of personality through yoga education. Development of personality through yoga education.190-201
- Sarkar, S. R., & Guha. A. (2017).The present status of Interpersonal Management skills of Secondary level school students.International Journal of Scientific Research And Education, 5, 6657-6666
- Sarkar, S. R. (2018). Information communication technology (ICT) as a change agent for education. Curriculam and instructional designing for global education, 2, 680-682