

HINGALGANJ MAHAVIDYALAYA

DEPARTMENT OF HISTORY

LEARNING OBJECTIVES AND ACADEMIC PLAN FOR B.A. HONOURS IN HISTORY UNDER CBCS

LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

UNERGRADUATE PROGRAMME

PROGRAMME OBJECTIVES

The specific objectives of the B.A. Programme in History (Honours) are:

- 1) To give requisite information about different aspects of the past to students.
- 2) To teach them how to use this information for a better society.
- 3) To give an idea about how Historians research, frame an argument and debate.
- 4) To provide students with a sense of how interconnected our present with past.
- 5) To understand the present through the learning of the past.
- 6) To equip the students so that their ability to think and analyse enhanced.

B.A. History (Honours) Courses

Core Course -1

Paper-I History of India-I (from Earliest Times to c.300 BCE)

PAPER CODE- HISACOR01T

Learning Outcome

Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They can gather knowledge about the society,

culture, religion and political history of ancient India. They will also acquire the knowledge of changing socio-cultural scenarios of India.

Course Content

Unit –I: Reconstructing Ancient Indian History, early Indian, sources, historical interpretations.

Unit-II: Pre-historic hunter-gatherers, Palaeolithic cultures, Mesolithic cultures

Unit-III: The advent of food production, regional distribution of the Neolithic and Chalcolithic cultures.

Unit-IV: The Harappan civilization, origins, settlements, town planning, socio-political and cultural dimensions, decline of Harappan traditions.

Unit-V: Cultures in transition, Aryan problems, North India, Central India, Deccan, Sangam Age.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. R.S.Sharma- India's Ancient Past
2. D.P.Agarwal- The Archaeology of India
3. H.C.Raychaudhuri- Political History of Ancient India
4. Ranabir Chakraborty- Bharat Itihaser Adiparba
5. R.C.Majumder- Prachin Bharat

Core Course -2

Paper-II Social formations and cultural patterns of the Ancient World

PAPER CODE- HISACOR02T

Learning Outcome:

Student will acquire knowledge about the evolution of human society, transmission of ancient civilizations like Mesopotamia, Greece, China, Roman and Medieval Europe. They can acquire knowledge about the origin, feature, nature and class composition of various societies. They can compare to each and other among the several societies of the world.

Course Content:

Unit –I: Evolution of Humankind

Unit-II: Food production

Unit-III: Bronze age civilization

Unit-IV: Nomadic groups in Central and West Asia

Unit-V: Slave society in ancient Greece

Unit-VI: Polis in ancient Greece

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. Suprotim Das – Greecer Itihas
2. Gordon Childe – Social Evolution
3. Amar Farooqui- Early Social Formations
4. Bimal Chandra Betal – Greecer Itihas
5. J.D.Barnal- Science in History

Core Course -3

Paper –III History of India-I (from c.300 BCE to 750 CE)

PAPER CODE- HISACOR03T

Learning Outcome:

As a History student they will learn about the historiographical trends , interpretation of the historical sources of ancient India as well. They can acquire knowledge about the vedic period and the rise of Jainism and Buddhism culture in ancient times in India.

Course Content:

Unit –I: Economy and society from c.300 BCE to 300 CE. Agrarian economy, production, urban growth, social stratification, class, varna, jati, untouchability, gender, marriage etc.

Unit-II: Changing political formations, Mauryan , Post- Mauryan, Kushana, Satavahanas and Sungas.

Unit-III: Early medieval India, agrarian expansion, land rights, land grants, urban decline. Nature of politics- Gupta, Pallavas, Chalukyas, Vardhanas.

Unit-IV : Religion, philosophy, society- Dharma, Varnashram, Purusarthas, Samskaras, Theistic cults, Mahayanas, Tantricism.

Unit-V: A brief survey of Sanskrit, Pali, Prakrit, and Tamil literature. Science, Art and Architecture.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. B.D. Chattopadhyaya- The Making of Early Medieval India
2. R.S.Sharma- Indian Feudalism

3. Ranabir Chakraborty- Prachin Bharater Arthonoitik Itihaser Sandhane
4. K.A.N.Sastri- A History of South India
5. P.L.Gupta- Coins

Core Course -4

PAPER – IV Social formations and cultural patterns of the medieval world

PAPER CODE- HISACOR01T

Learning Outcome:

To develop the understanding Europe from a theocratic society to modern nation state system. Renaissance and its aftermath on European society, economy, polity and culture leading to subsequent development of nation state. Emergence of new ideologies culminating in the form of French revolution.

Course Content:

Unit –I: Roman Republic, Participate and Empire.

Unit-II: Religion and culture in ancient Rome.

Unit-III: Crisis of the Roman empire.

Unit-IV: Economic developments in Europe from 7th to 14th centuries.

Unit-V: Religion and culture in Medieval Rome.

Unit-VI: Societies in central Islamic lands.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. Marc Block- Feudal Society
2. P. K.Hitti- History of the a Arabs
3. perry Anderson- passeges from antiquity to feudalism
4. s. Ameer . ali- the spirit of islam
5. garnse sallerand seller –the roman empire.

Core Course -5

Paper- V History of India –III (750CE- 1206CE)

PAPER CODE- HISACOR05T

Learning Outcome:

Students will learn and analyse about the transition from historic centuries to the early medieval. They will be able to delineate changes in the realm of polity and culture, putranic religion. The growth of vernacular languagesand newer form of art and architecture.

Course Content

Unit –I: Studying early medieval India, different sources.

Unit-II: Political structure, Rastrakutas, Palas, Pratihars, Rajput and Cholas.

Unit-III: Agrarian structure and social change, crops, landlords, peasants, Caste and Varna system.

Unit-IV: Trade and commerce, forms of exchange, urbanization, guilds of south India.

Unit-V: Religious and cultural developments, Bhakti, Tantrism, Buddhism, Jainism, Islamic tradition , language, literature art and architecture.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. R.S.Sharma- Indian Feudalism
2. B.D.Chattopadhyaya- The making of early medieval India.
3. Nihar Ranjan Roy – Bangalir Itihas.
4. Satish Chandra- Medieval India
5. Irfan Habib- Medieval India

Core Course -6

Paper-VI Rise of the Modern West-I

PAPER CODE- HISACOR06T

Learning Outcome:

The students will be able to analyse the historical developments in Europe from 16th to 18th centuries. It focuses on the foundations of the Modern Europe, the students will be able to situate historical developments of socialist and economic issues.

Course Content

Unit –I: Transition from Feudalism to capitalism.

Unit-II: Early colonial expansion of European countries.

Unit-III: Renaissance, its different dimensions.

Unit-IV: Origin ,course and results of European Reformations.

Unit-V: Economic developments of the 16th century.

Unit-VI: Emergence of European state system.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. Basabendra Basu – Moddhojuger Europer Biborton.
2. Mihir Kumar Roy- Europer Biborton.
3. Meenaxi Phukan- Rise of the Modern West
4. Christopher Hill- A Century of Revolutions.
5. Nirmal Chandrsa Dutta – Moddhojug Theke Europer Adhunikotay Uttoron

Core Course -7

Paper – VII History of India-IV (1206 CE – to 1526 CE)

PAPER CODE- HISACOR07T

Learning Outcome:

Students will be able to identify the major political developments in the history of India during 13th century to 16th c entury. Outline the changes and continuities in the field of culture, art, architecture and religious movements. Delineate te development of trade and urban complexes during the period.

Course Content

Unit –I: Sources for studying Delhi Sultanate.

Unit-II: Political structure of Delhi Sultanate.

Unit-III: Regional Political structure during the Delhi Sultanate.

Unit-IV: Sultanate society and Economy- 1st phase

Unit-V: Sultanate society and Economy- 2nd phase

Unit-VI: Religion and culture during the Delhi Sultanate.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. Satish Chandra- Medieval India
2. Irfan Habib- Medieval India
3. Aniruddha Roy- Moddhojuger Bharater Itihas

Core Course -8

Paper-VIII Rise of the Modern West-II

PAPER CODE- HISACOR08T

Learning Outcome:

The students will be able to analyse the historical developments in Europe from 17th to 19th centuries. It focuses on the foundations of the Modern Europe, the students will be able to situate historical developments of socialist and economic issues.

Course Content

Unit -I: 17th century European crisis- Economic, Social and Political

Unit-II: The English Revolution

Unit-III: Rise of modern Science

Unit-IV: Mercantilism and European economy

Unit-V: European politics in the 18th century

Unit-VI: Political and economic issues in the American Revolution.

Unit-VII: Prelude to the Industrial Revolution.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. Basabendra Basu – Moddhojoger Europer Biborton.
2. Mihir Kumar Roy- Europer Biborton.
3. Meenaxi Phukan- Rise of the Modern West
4. Christopher Hill- A Century of Revolutions.
5. Nirmal Chandrsa Dutta – Moddhojug Theke Europer Adhunikotay Uttoron

Core Course -9

Paper – IX History of India-V (1526 CE – 1757 CE)

PAPER CODE- HISACOR09T

Learning Outcome:

The students will be able to trace the Mughal Rule, utter expansion of Mughal reign, disintegration of Mughal rule and the war of Plassey. Besides they can trace the British colonial expansion in the political contexts of eighteen century India. They will learn about the root changes in all aspects of India during the time.

Course Content

Unit –I: Sources and historiography.

Unit-II: Establishment of the Mughal Rule.

Unit-III: Akbar and consolidation of the Mughal Empire.

Unit-IV: Mughal empire under the Mughal rulers.

Unit-V: Mughal Art, Architecture and Painting.

Unit-VI: Patterns of Regional politics.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. A.C.Banerjee – New history of Medieval India.
2. Irfan Habib- Medieval India.
3. Satish Chandra – Parties and Politics at the Mughal Court.
4. Aniruddha Roy- Mughal Jugal Arthanaitik Itihas.
5. Goutam Bhadra- Mughal Jugal Krisi Orthoniti O Krishak Bidroho

Core Course -10

Paper –X History of India-VI (from 1757 ce to 1857 BCE)

PAPER CODE- HISACOR10T

Learning Outcome:

The students will be able to trace the disintegration of Mughal rule and the war of Plassey. Besides they can trace the British colonial expansion in the political

contexts of eighteen century India. They will learn about the root changes in all aspects of India during the time.

Course Content

Unit –I: Foundation of the Company's Rule in India.

Unit-II: Legitimization of Company's Rule in India.

Unit-III: Rural economy and society.

Unit-IV: Trade and Industry.

Unit-V: Renaissance and Reforms.

Unit-VI: Populer resistance Movements.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. A.C.Banerjee – New history of Medieval India.
2. Irfan Habib- Medieval India.
3. Satish Chandra – Parties and Politics at the Mughal Court.
4. Aniruddha Roy- Mughal Jugal Arthanaitik Itihas.
5. Goutam Bhadra- Mughal Jugal Krisi Orthoniti O Krishak Bidroho

Core Course -11

Paper – XI History of Modern Europe -I (1789 CE – 1919 CE)

PAPER CODE- HISACOR11T

Learning Outcome:

The students will be able to analyse the historical developments in Europe between 1789 to 1919. As it focuses on the democratic and socialist foundations of Modern Europe, they will be able to situate historical developments of socialist upsurge and the Economic forces of the World war and other ideological shifts.

Course Content

Unit –I: The French Revolution and its European repercussions crisis of Ancient regime.

Unit-II: Napoleon Bonaparte and the French Revolution.

Unit-III: Restoration and Revolution, Vienna Congress.

Unit-IV: Industrialization and Socio Economic Transformation.

Unit-V: Unification of Italy and Germany.

Unit-VI: The Eastern Question, the Crimean War, Treaty of Paris, Balkan Nationalism.

Unit-VII: Bismarck's diplomacy, new balance of power, Kaiser William and Welt Politik.

Unit-VIII: First World War and its aftermath.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. David Thompson- Europe Since Napoleon
2. Eric Hobsbawm – The Age of Revolution
3. Subodh Kumar Mukhopadhyaya – Adhunik Europe
4. Prafulla Kumar Chakraborty – Yorooper Itihas
5. A.J.P.Taylor- The struggle for Mastery over Europe

Core Course -12

Paper – XII History of India-VII (1858 CE- 1947 CE)

PAPER CODE- HISACOR12T

Learning Outcome:

The contents of the syllabus are designed to cover core issues pertaining to vast canvas of nationalist history so that the students of under graduate level is equipped the focus upon the core ideas of national movement. India's quest for Independence and nation building are interwoven script of history, debated most widely at global level with various angles. Indeed India's national movement has vast and divergent ideological base with inner contradictions.

Course Content

Unit –I: The aftermath of 1857.

Unit-II: The early phase of India's freedom movement.

Unit-III: The Gandhian Era

Unit-IV: Towards freedom, various local and national movements.

Unit-V: Communal politics and Partition of India.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5

marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. Bipan Chandra – History of modern India
2. Sumit Sarkar – History of modern India
3. Sekhar Bandopadhyaya – Palassy theke Partition.
4. Ramachandra Guha – India after Gandhi
5. A.R. Desai – Social Background of Indian nationalism

Core Course -13

Paper-XIII History of India-VIII (India since 1947 CE)

PAPER CODE- HISACOR13T

Learning Outcome:

Student will learn about the post independence developments of social, political and economical scenario of India.

Course Content:

Unit –I: The Nehru Era – 1947 to 1964 CE

Unit-II: Eemergence of the new state government of India.

Unit-III: Partition – Riots and Rehabilitations

Unit-IV: Making of the Republic, Constituent Assembly, Pntegration of princely States.

Unit-V: Indian democracy at work- 1950s to 1970s.

Unit-VI: Economy, society and culture 1950s to 1970s.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. Ram Chandra Guha – India after Gandhi
2. Sunil Khilnani – The idea of India
3. Rajni Kthari – Politics in India
4. Bipan Chandra – Swadhinatar pore Bharat

Core Course -14

Paper – XIV Trends in World Politics (1919 CE- 2001 CE)

PAPER CODE- HISACOR14T

Learning Outcome

Students will be able to analyse how global forces have indulged among them for the supremacy of this world. Hoe world has been divided by power, economy . How globalization have affected our whole world and society.

Course Content

Unit –I: Challenges to the new European order, Fascism, Nazism ,World Economic Depression etc.

Unit-II: The road to 2nd World War, German Foreign Policy, Spanish Civil War, Mussolini’s Foreign Policy, two opposite Alliance.

Unit-III: United Nations Organiations- origins and functions

Unit-IV: Cold War and the emergene of Bipolar Politics.

Unit-V: Detente and the disintegration of the Soviet Bloc

Unit-VI: Globalization and its impact.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5

marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. Malabika Banerjee- The Non- aligned Movement
2. Peter Calvocoressi- World Politics since 1945.
3. D.F.Fleming – The Cold Wars and its origins
4. Prafulla Kumar Chakraborty- Antorjatik Somporker Itihas
5. Gourishankar Bandopadhyaya – Itihaser Aloy Samakalin Biswa

Discipline Specific Elective (DSE)

Paper –I Aspects of the History of Modern South East Asia - I

PAPER CODE- HISADSE01T

Learning Outcome

The students will come to learn about the almost unknown South East Asian History. The historiography, Indianization, and growth of this area would be discussed in this paper. Besides rise of nationalism and western's colonial effect is also understood to the students.

Course Content

Unit –I: Historical writings and Historiography

Unit-II: Growth of European in 16th to 18th century.

Unit-III: Pre- colonial polity, society, economy and culture in South East Asia.

Unit-IV: Economic impact of colonialism

Unit-V: Nationalism in different South East Asian countries.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. Subodh Kumar Mukhopadhyaya – - Dakshin Purbo Asia
2. Jawahgor Sen - Dakshin Purbo Asia
3. D.G.E.Hall – A history of South East Asia
4. Nicholas Tarling – The Cambridge history of South East Asia.
5. K.K.Basu – History and Culture of South East Asia

Discipline Specific Elective (DSE)

Paper –II Aspects of the History of Modern South East Asia - II

PAPER CODE- HISACOR02T

Learning Outcome

The students will come to learn about the almost unknown South East Asian History. The historiography, Indianization, and growth of this area would be discussed in this paper. Besides rise of nationalism and western's colonial effect is also understood to the students.

Course Content

Unit –I: Early Nationalist protest movements against France rule.

Unit-II: Nationalism and religion in Burma.

Unit-III: Growth of Anti-Spanish sentiments in Philippines.

Unit-IV: Growth of Nationalism in British Malaya.

Unit-V: Decolonization and Cold War politics.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. Subodh Kumar Mukhopadhyaya – - Dakshin Purbo Asia
2. Jawahgor Sen - Dakshin Purbo Asia
3. D.G.E.Hall – A history of South East Asia
4. Nicholas Tarling – The Cambridge history of South East Asia.
5. K.K.Basu – History and Culture of South East Asia

Discipline Specific Elective (DSE)

Paper –IV History of Modern East Asia –I(1839 CE TO 1919 CE)

PAPER CODE- HISACOR04T

Learning Outcome

The students will come to know about the history of two main East Asian countries named China and Japan. How these two countries have gained great economic and military power in East Asia. Besides , how these two land have acquired their independence from Western powers are the root focus in this course.

Course Content

Unit –I: Pre colonial China

Unit-II: Anglo Chinese relation till the Opium war.

Unit-III: Rebellion, Restoration and Nationalism.

Unit-IV: Pre – Meji Japan.

Unit-V: Meji Restoration.

Unit-VI: Expantion of Japan upto the First World War.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. Haraprasad Chattapadhaya – Chiner Itihas
2. Haraprasad Chattapadhaya – Japaner Itihas
3. Sidhartha Guha Roy - Chiner Itihas
4. Sidhartha Guha Roy - Japaner Itihas
5. Deboprosad Chaudhury – Adhunik Juge Purba Asiar Sankhipto Itihas

Discipline Specific Elective (DSE)

Paper –V History of Modern East Asia –I(1919 CE to 1939 CE)

PAPER CODE- HISACOR05T

Learning Outcome

The students will come to know about the history of two main East Asian countries named China and Japan. How these two countries have gained great

economic and military power in East Asia. Besides , how these two land have acquired their independence from Western powers are the root focus in this course.

Course Content

Unit –I: Nationism in China

Unit-II: Kuomintang and the Nationalist movement.

Unit-III: The Communist Victory in China

Unit-IV: Rise of Modern Japan.

Unit-V: Imperial Japan.

Unit-VI: Japan and World War II

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. Haraprasad Chattapadhaya – Chiner Itihas
2. Haraprasad Chattapadhaya – Japaner Itihas
3. Sidhartha Guha Roy - Chiner Itihas
4. Sidhartha Guha Roy - Japaner Itihas
5. Deboprosad Chaudhury – Adhunik Juge Purba Asiar Sankhipto Itihas

Generic Elective (GE)

Paper –I History of India from Earliest Times to c.300 CE

PAPER CODE- HISHGEC01T

Learning Outcome

Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India. They will also acquire the knowledge of changing socio-cultural scenarios of India.

Course Content

Unit –I: Sources and interpretation

Unit-II: Palaeolithic, Mesolithic and Neolithic culture

Unit-III: Harappa Civilization

Unit-IV: Vedic period.

Unit-V: Territorial States

Unit-VI: Iranian and Macedonian invasion.

Unit-VII: Jainism and Buddhism.

Unit-VIII: Satvahanas phase.

Unit- IX: Mauryan Empire.

Unit- X : The Sangam Age.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. R.S.Sharma- India's Ancient Past
2. D.P.Agarwal- The Archaeology of India
3. H.C.Raychaudhuri- Political History of Ancient India
4. Ranabir Chakraborty- Bharat Itihaser Adiparba
5. R.C.Majumder- Prachin Bharat

Generic Elective (GE)

Paper –II History of India from c.300 CE to 1206 CE)

PAPER CODE- HISHGEC02T

Learning Outcome

As a History student they will learn about the historiographical trends , interpretation of the historical sources of ancient India as well. They can acquire knowledge about the vedic period and the rise of Jainism and Buddhism culture in ancient times in India .Students will learn and analyse about the transition from historic centuries to the early medieval. They will be able to delineate changes in the realm of polity and culture, putranic religion. The growth of vernacular languagesand newer form of art and architecture.

Course Content

Unit –I: Rise and growth of Guptas.

Unit-II: Harsh and his times.

Unit-III: South India.

Unit-IV: Towards Early Medieval changes

Unit-V: Rastrakutas, Palas, Pratihars

Unit-VI: Rajput States.

Unit-VII: Arabs in Sindh.

Unit-VIII: Struggle for power in Northern India.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. R.S.Sharma- Indian Feudalism
2. B.D.Chattopadhyaya- The making of early medieval India.
3. Nihar Ranjan Roy – Bangalir Itihas.
4. Satish Chandra- Medieval India
5. Irfan Habib- Medieval India

Generic Elective (GE)

Paper –III History of India from 1206 CE to 1707 CE)

PAPER CODE- HISHGEC03T

Learning Outcome

Students will be able to identify the major political developments in the history of India during 13th century to 16th century. Outline the changes and continuities in the field of culture, art, architecture and religious movements. Delineate the development of trade and urban complexes during the period. The students will be able to trace the Mughal Rule, utter expansion of Mughal reign, disintegration of Mughal rule and the war of Plassey. Besides they can trace the British colonial expansion in the political contexts of eighteenth century India. They will learn about the root changes in all aspects of India during the time.

Course Content

Unit –I: Delhi Sultanate.

Unit-II: Khilji and Tughlaq.

Unit-III: Bhakti and Sufi movements.

Unit-IV: Provincial kingdoms.

Unit-V: Second Afghan state.

Unit-VI: Mughal state.

Unit-VII: Akbar to Aurangzeb.

Unit-VIII: Economy, society and culture under Mughal.

Unit- IX: Maratha Power.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. . Satish Chandra- Medieval India
2. Irfan Habib- Medieval India
3. Aniruddha Roy- Moddhojuger Bharater Itihas
- 4.A.C.Banerjee – New history of Medieval India.
5. Satish Chandra – Parties and Politics at the Mughal Course.
6. Goutam Bhadra- Mughal Juge Krisi Orthoniti O Krishak Bidroho

Generic Elective (GE)

Paper –IV History of India – 1707 CE to 1950 CE)

PAPER CODE- HISHGEC04T

Learning Outcome

The students will be able to trace the disintegration of Mughal rule and the war of Plassey. Besides they can trace the British colonial expansion in the political contexts of eighteenth century India. They will learn about the root changes in all aspects of India during the time. The contents of the syllabus are designed to cover core issues pertaining to vast canvas of nationalist history so that the students of under graduate level is equipped the focus upon the core ideas of national movement. India's quest for Independence and nation building are interwoven script of history, debated most widely at global level with various angles. Indeed India's national movement has vast and divergent ideological base with inner contradictions

Course Content

Unit –I: Interpreting the 18th century.

Unit-II: Emergence of independent states.

Unit-III: Expansion and consolidation of colonial power.

Unit-IV: Uprising of 1857

Unit-V: Colonial economy.

Unit-VI: Socio- religious movements.

Unit-VII: Rise and growth of nationalism.

Unit-VIII: Communalism.

Unit- IX : Advent of Freedom.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. End-Semester exam- total 50 marks, group-A- 10 marks (2 questions of each 5 marks), group- B- 16 marks (2 questions of each 8 marks), group-C- 24 marks (2 questions of each 12 marks).

Suggested Readings

1. Bipan Chandra – History of modern India

2. Sumit Sarkar – History of modern India
3. Sekhar Bandopadhyay – Palassy theke Partition.
4. Ramachandra Guha – India after Gandhi
5. A.R. Desai – Social Background of Indian nationalism.

Skill Enhancement Course (SEC)

Paper –I Archives and Museums in India

PAPER CODE- HISSEC01M

Learning Outcome

The students will come to learn about the leading Archives and Museums in India.

Course Content

Unit –I: Definition

Unit-II: Types of Archives and Museums.

Unit-III: Museum presentation and Exhibition.

Unit-IV: Archives Museums and society.

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written basically project based. There is no End-Semester exam.

Suggested Readings

1. Moloy De – Sangrohasalas o Lekkhagar.

Skill Enhancement Course (SEC)

Paper –II Understanding Indian Art

PAPER CODE- HISSEC02M

Learning Outcome

Students will come to learn about the various dimensions of Indian Art.

Course Content

Unit –I: Prehistoric art and Protohistoric art.

Unit-II: Indian art from 600BCE to 600 CE

Unit-III: Indian art and Architecture from 1200CE to 1800 CE

Unit-IV: Modern and contemporary Indian art and Architecture

Pattern of Questions

Internal- total 25 marks, 5 marks for attendance, 20 marks written. Basically project. No external exam.

Suggested Readings

1. Rangankanti Jana- Bharat Shilpokola Oitijjher Ruprekha.

Susanta Roy

HOD

DEPARTMENT OF HISTORY

HINGALGANJ MAHAVIDYALAYA